

Nuix – Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version: Nuix NLP®

Report Date: July 2024

Product Description: Nuix NLP® is an AI powered text analytics platform that allows users to classify, extract and score items in the Nuix ecosystem. Designed for subject matter experts, it provides an easy-to-use interface to train, tune and deploy use-case specific models.

Contact Information: Email: support@nuix.com

Notes: None

Evaluation Methods Used: Evaluation of the product involved a combination of automated, manual, and functional testing against the applicable success criteria within the Web Content Accessibility Guidelines (WCAG) 2.2 Conformance Level A and AA. Level Access (Level) tested a selection of the product using a representative sample to cover the components and functionality of use flows. The following are the assistive technologies (ATs) used: JAWS/Chrome

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included in Report
Web Content Accessibility Guidelines 2.0	Level A - Yes Level AA - Yes Level AAA - No
Web Content Accessibility Guidelines 2.1	Level A - Yes Level AA - Yes Level AAA - No
Web Content Accessibility Guidelines 2.2	Level A - Yes Level AA - Yes Level AAA - No

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Web: Partially Supports	Web: Some non-text content presented to the user in the product has text alternatives that serve the equivalent purpose. Exceptions include: <ul style="list-style-type: none">• The "Documents' Proximity" graph on the Visualization page is missing a textual equivalent.• The "Nuix NLP logo" on the Login page is announced as "logo" which is insufficiently descriptive.• Some icons buttons are missing accessible names, such as the "add," "sort," "delete" and some of the "i" info icon buttons used to trigger tooltips are missing accessible names, like the ones used in the Text Editor.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Web: Supports	Web: The product does not contain prerecorded audio-only or video-only media.
1.2.2 Captions (Prerecorded) (Level A)	Web: Supports	Web: The product does not contain any prerecorded synchronized media (video with audio) that requires captions.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Web: Supports	Web: The product does not contain any prerecorded video media that requires audio descriptions or a media alternative.

Criteria	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships (Level A)	Web: Partially Supports	<p>Web: In some instances, the product ensures that information, structure, and relationships conveyed through presentation can also be determined programmatically or through text. Exceptions include:</p> <ul style="list-style-type: none"> • There are visually grouped form controls that are not programmatically grouped, such as those in the Editor Legend dialog and Normalization Rules page. • There are checkboxes that are not associated with their visible labels, such as those found on the Add Skill page. • There are table headers that are not associated with their corresponding data cells, such as those found in the “dictionaries” tab of the Search Result dialog, and the Visualization page.

Criteria	Conformance Level	Remarks and Explanations
1.3.2 Meaningful Sequence (Level A)	Web: Partially Supports	<p>Web: In most instances, the product ensures that a correct reading order can be programmatically determined for content whose presentation sequence affects its meaning. Exceptions include:</p> <ul style="list-style-type: none"> • There is visually hidden content meant to be hidden from all users, but it can still be accessed by keyboard or screen reader users on the Compound Lexemes page. • On the Visualization page the graph does not gain focus following it's heading, as a result users will think it is associated with a different section.
1.3.3 Sensory Characteristics (Level A)	Web: Supports	Web: The product does not contain instructions that rely solely on sensory characteristics such as shape, size, visual location, or sound.
1.4.1 Use of Color (Level A)	Web: Supports	Web: The product does not use color as the only visual means of conveying information, indicating an action, or prompting a response.
1.4.2 Audio Control (Level A)	Web: Supports	Web: The product does not include audio that plays automatically.

Criteria	Conformance Level	Remarks and Explanations
2.1.1 Keyboard (Level A)	Web: Partially Supports	<p>Web: In most instances, the product ensures that interactive content and functionality is accessible and operable using a keyboard or keyboard emulator. Exceptions include:</p> <ul style="list-style-type: none"> • There are graphs that trigger a tooltip with information on hover, but this information cannot be accessed by keyboard users. • There are controls that cannot gain keyboard focus, such as "Increase/Decrease Value" stepper controls found on the Skillset page, and the "language menu" control in the header. • The controls listed in the side navigation panel cannot be navigated to with the keyboard.
2.1.2 No Keyboard Trap (Level A)	Web: Supports	Web: Where a component can receive keyboard focus, the product allows focus to be moved away using only the keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Web: Supports	Web: The product does not use character key shortcuts.
2.2.1 Timing Adjustable (Level A)	Web: Supports	Web: The product does not contain time-limited or time-dependent content.
2.2.2 Pause, Stop, Hide (Level A)	Web: Supports	Web: The product does not contain content that moves, blinks, scrolls, or auto-updates.
2.3.1 Three Flashes or Below Threshold (Level A)	Web: Supports	Web: The product does not contain flashing content.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Web: Does Not Support	Web: The product does not provide skip links and other mechanisms to bypass blocks of content repeated on multiple pages. Examples include: <ul style="list-style-type: none"> There is no control available to skip the header.
2.4.2 Page Titled (Level A)	Web: Partially Supports	Web: Most pages of the product provide titles that adequately describe their topic or purpose. Exceptions include: <ul style="list-style-type: none"> There are multiple pages that use the same title of “Nuix NLP” which does not describe their purpose.
2.4.3 Focus Order (Level A)	Web: Partially Supports	Web: In most instances, pages of the product can be navigated sequentially with a focus order that matches the logical reading order. Exceptions include: <ul style="list-style-type: none"> On the Add Compound page after adding a New Compound Lexicon (in the Compound Lexicon Section) new content appears but does not receive focus.
2.4.4 Link Purpose (In Context) (Level A)	Web: Partially Supports	Web: In most instances, the product ensures that the purpose of links can be determined from the link text alone or in combination with the surrounding or programmatic context. Exceptions include: <ul style="list-style-type: none"> The "Nuix NLP" link in the header has an insufficiently descriptive accessible name.

Criteria	Conformance Level	Remarks and Explanations
2.5.1 Pointer Gestures (Level A 2.1 only)	Web: Supports	Web: The product does not require multipoint or path-based gestures for operation.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Web: Supports	Web: The product ensures that functionality on pointer down-event is completed only when the user releases the pointer or allows the user to abort and/or undo the action.
2.5.3 Label in Name (Level A 2.1 only)	Web: Partially Supports	Web: In most instances, the product ensures that when interface components have visual labels that include text, the provided accessible name contains the visually presented text. Exceptions include: <ul style="list-style-type: none"> Form controls found on the Add Skill, Editor Legend, Update Model, and Import Export dialogs, and the Skill Table pages are not programmatically associated with their labels.
2.5.4 Motion Actuation (Level A 2.1 only)	Web: Supports	Web: The product does not contain functionality that requires device motion or user motion.
3.1.1 Language of Page (Level A)	Web: Supports	Web: The product ensures that the default human language used on each page can be programmatically determined.
3.2.1 On Focus (Level A)	Web: Support	Web: The product ensures that interface components do not initiate a change of context when receiving focus.

Criteria	Conformance Level	Remarks and Explanations
3.2.2 On Input (Level A)	Web: Supports	Web: The product ensures that interactive components do not initiate a change in context when the component setting is changed unless followed by an explicit user action such as activation of a button or link.
3.2.6 Consistent Help (Level A 2.2 only)	Web: Supports	Web: Help mechanisms occur in the same order relative to other page content in the product.
3.3.1 Error Identification (Level A)	Web: Partially Supports	Web: In most instances, where the product automatically detects input errors, the item or field in error is identified and the error is described to the user in text. Exceptions include: <ul style="list-style-type: none"> On the Login page when fields are in error there are no error messages present to explain the error to users.
3.3.2 Labels or Instructions (Level A)	Web: Supports	Web: Where user input is required, the product presents adequate labels or instructions for successfully providing that input.
3.3.7 Redundant Entry (Level A 2.2 only)	Web: Supports	Web: The product does not request redundant user-entered information in multi-step processes.
4.1.1 Parsing (Level A)	Web: Supports	For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .

Criteria	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value (Level A)	Web: Partially Supports	<p>Web: In some instances, the product contains user interface components whose name, role, state, and value can be programmatically determined, and whose state, properties, and value, where applicable, can be programmatically set.</p> <p>Exceptions include:</p> <ul style="list-style-type: none"> • Tabs are missing role and state information such as the “Training, Validation, Visualization” tabs on the Skillsets page. • Slider controls lack appropriate name, role, and state information, such as the "Weight" and "Min Relevance" sliders. • There are checkboxes styled like switches missing appropriate role and name information. Examples include, "A11y", "A11ly test", "BTC Address", and "CIK". • Pagination controls are missing name, role, and state information, such as those found in the Normalization Rules page.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Web: Supports	Web: The product does not contain any live synchronized media (video with audio) that requires real-time captioning.
1.2.5 Audio Description (Prerecorded) (Level AA)	Web: Supports	Web: The product does not contain any prerecorded synchronized media (video with audio) that requires audio descriptions.
1.3.4 Orientation (Level AA 2.1 only)	Web: Supports	Web: The product does not restrict its view and operation to a single display orientation, such as portrait or landscape.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Web: Supports	Web: The product ensures that the purpose of input fields that request information about the user, such as name or email, can be programmatically determined.

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Web: Partially Supports	<p>Web: In most instances, the visual presentation of text and images of text in the product provides a contrast ratio of at least 4.5:1 against adjacent colors. Exceptions include:</p> <ul style="list-style-type: none"> Some text in the Skill Table, Update Model dialog, Text Editor, and Add Skill pages do not meet the required minimum contrast ratio with their backgrounds. Examples include "Update" and "Cancel" when focused, "Start new export", "Reanalyze", and "Analyze file".
1.4.4 Resize text (Level AA)	Web: Partially Supports	<p>Web: In most instances, the product allows text to be resized without assistive technology up to 200 percent without loss of content or functionality. Exceptions include:</p> <ul style="list-style-type: none"> The left side of the Tags dialog is cut off at 200% browser zoom and 1280px viewport width. Content is hidden behind the "Compound Lexemes" panel when viewing the page at 200% browser zoom and a 1280px viewport width.
1.4.5 Images of Text (Level AA)	Web: Supports	<p>Web: Except for logos, the product uses text instead of images of text.</p>

Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 only)	Web: Does Not Support	Web: Pages across the product do not allow for resizing to a minimum width of 320 CSS pixels or vertical height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions. Examples include: <ul style="list-style-type: none"> Many pages and dialogs only display the left third of the page contents once the viewport has been set to 320px.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Web: Partially Supports	Web: Visual presentation of most non-text content across the product does not have a contrast ratio of at least 3:1 against adjacent color(s). Examples include: <ul style="list-style-type: none"> The focus indicator for user interface components on some pages has a contrast ratio below 3.00:1. Icon buttons on most of the pages have a contrast ratio below 3.00:1.
1.4.12 Text Spacing (Level AA 2.1 only)	Web: Supports	Web: The product supports user changes in text style properties, such as line height or text spacing, without loss of content or functionality.

Criteria	Conformance Level	Remarks and Explanations
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Web: Partially Supports	Web: In most instances, content triggered by hover or focus remains visible while triggered, remains visible while moving the pointer over it, and can be dismissed without moving the pointer or changing focus if it obscures other content. Exceptions include: <ul style="list-style-type: none"> There is content that appears on hover and disappears without user initiation in the sidebar navigation panel.
2.4.5 Multiple Ways (Level AA)	Web: Supports	Web: Pages of the product are accessed via a process flow and do not otherwise require multiple methods of access.
2.4.6 Headings and Labels (Level AA)	Web: Partially Supports	Web: The product uses headings and labels that describe their topic or purpose in most instances. Exceptions include: <ul style="list-style-type: none"> There are multiple buttons that share the same accessible name on the Skillsets, Add Skill, Skill Table, Add Tags, and Add Compound Lexme pages.
2.4.7 Focus Visible (Level AA)	Web: Supports	Web: The product provides a visible indication of keyboard focus for elements on each page.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Web: Supports	Web: When user interface components receive keyboard focus, they are, at minimum, partially visible.
2.5.7 Dragging Movements (Level AA 2.2 only)	Web: Supports	Web: The product does not use dragging movements for interactive functionality.

Criteria	Conformance Level	Remarks and Explanations
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Web: Supports	Web: The size of targets in the product meets the requirements of this criterion.
3.1.2 Language of Parts (Level AA)	Web: Supports	Web: Pages of the product present content in a single language.
3.2.3 Consistent Navigation (Level AA)	Web: Supports	Web: The product ensures that navigational mechanisms repeated across the product are presented consistently and in the same relative order.
3.2.4 Consistent Identification (Level AA)	Web: Supports	Web: The product ensures that components with the same functionality are identified consistently across pages of the product.
3.3.3 Error Suggestion (Level AA)	Web: Supports	Web: Where the product automatically detects input errors and provides error messages, the product also provides suggestions for correcting each error.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Web: Supports	Web: The product does not cause legal commitments, process financial transactions, or modify or delete user-controllable data.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Web: Supports	Web: The product does not require users to complete a cognitive function test during its authentication process.

Criteria	Conformance Level	Remarks and Explanations
4.1.3 Status Messages (Level AA 2.1 only)	Web: Partially Supports	<p>Web: In most instances, the product provides status messages that can be presented to assistive technologies without receiving focus. Exceptions include:</p> <ul style="list-style-type: none"> • Loading indicators on the Login and Compound Lexmes pages are not announced for screen reader users. • Status messages on the Add Skill page visually appear, but are not announced. • On the Compound Lexmes, Add Compound Lexme, and Normalization Rules pages, there is dynamically changing content that is not announced.

Table 3: Success Criteria, Level AAA

Notes: Not Tested

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