



# TRM Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5)

## Name of Product/Version:

TRM Blockchain Intelligence Platform

## Report Date:

09/09/2024

## Product Description:

TRM provides the next generation blockchain analytics software for cryptocurrency transactions. TRM help government agencies, cryptocurrency businesses, and financial institutions trace the source and destination of funds in any digital asset, monitor transactions, and create cross chain profiles for crypto-related entities like exchanges.

## Contact Information:

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## Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between February 2024 and April 2024.

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## Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome/NVDA on Windows 11 and extensive use of keyboard.
- Automated tools used included the Deque axe browser extension & Deque axe Auditor.

## Scope of Evaluation

The pages in the following table were evaluated as part of the assessment on which this report is based.

| Test Unit                | URL   |
|--------------------------|---|
| Block Explorer           | <a href="https://my.trmlabs.com/entities/trm/58a25d85-6230-4209-9b3b-ff74d03ad9a7">https://my.trmlabs.com/entities/trm/58a25d85-6230-4209-9b3b-ff74d03ad9a7</a> |
| Case Detail              | <a href="https://my.trmlabs.com/cases/3781">https://my.trmlabs.com/cases/3781</a>   |
| Case Management          | <a href="https://my.trmlabs.com/cases">https://my.trmlabs.com/cases</a>   |
| Course landing page      | <a href="https://trmlabs.learnupon.com/enrollments/200216144/details">https://trmlabs.learnupon.com/enrollments/200216144/details</a>                           |
| Demixing Request         | <a href="https://my.trmlabs.com/demixing-request">https://my.trmlabs.com/demixing-request</a>   |
| Exam                     | <a href="https://trmlabs.learnupon.com/enrollments/200007067/page/778238634">https://trmlabs.learnupon.com/enrollments/200007067/page/778238634</a>             |
| Geospatial               | <a href="https://my.trmlabs.com/geospatial">https://my.trmlabs.com/geospatial</a>   |
| Help                     | <a href="https://my.trmlabs.com/graph-visualizer?graphId=159680">https://my.trmlabs.com/graph-visualizer?graphId=159680</a>                                     |
| Instructor chat          | <a href="https://trmlabs.learnupon.com/enrollments/200007067/page/778238648">https://trmlabs.learnupon.com/enrollments/200007067/page/778238648</a>             |
| Login                    | <a href="https://trmlabs.learnupon.com/users/sign_in">https://trmlabs.learnupon.com/users/sign_in</a>   |
| Messages                 | <a href="https://my.trmlabs.com/graph-visualizer?graphId=159680">https://my.trmlabs.com/graph-visualizer?graphId=159680</a>                                     |
| Messenger - Home         | <a href="https://my.trmlabs.com/graph-visualizer?graphId=159680">https://my.trmlabs.com/graph-visualizer?graphId=159680</a>                                     |
| Module page              | <a href="https://trmlabs.learnupon.com/enrollments/200007067/page/778238662">https://trmlabs.learnupon.com/enrollments/200007067/page/778238662</a>             |
| Search with autocomplete | <a href="https://my.trmlabs.com/graph-visualizer">https://my.trmlabs.com/graph-visualizer</a>   |
| Send message             | <a href="https://my.trmlabs.com/geospatial">https://my.trmlabs.com/geospatial</a>   |
| Transfers sidebar tab    | <a href="https://my.trmlabs.com/graph-visualizer?graphId=159680">https://my.trmlabs.com/graph-visualizer?graphId=159680</a>                                     |

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment:

- Header
- Menu
- Pagination
- TRM Academy- Footer
- Date range and calendar widget
- TRM Academy- Header

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline                                       | Included In Report                                |
|--|---|
| <a href="#">Web Content Accessibility Guidelines 2.0</a> | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |
| <a href="#">Web Content Accessibility Guidelines 2.1</a> | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |
| <a href="#">Web Content Accessibility Guidelines 2.2</a> | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

# WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Notes:

| Criteria   | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| <a href="#">1.1.1 Non-text Content</a> (Level A)                                     | Partially Supports | Most non-text content has text alternatives or has a text alternate that serves an equivalent purpose.<br>However, exceptions exist: <ul style="list-style-type: none"><li>• Images must have alternate text on page(s)/component(s): Geospatial; Module page; Case Detail; Instructor chat.</li><li>• Text alternative is missing on page(s)/component(s): Send message; Geospatial.</li><li>• Short and detailed text alternatives missing for complex image on page(s)/component(s): Transfers sidebar tab; Block Explorer.</li><li>• The decorative image is not hidden from screen readers on page(s)/component(s): Course landing page.</li></ul> |
| <a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)              | Not Applicable     | Prerecorded audio-only files are not present.   |
| <a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)                               | Not Applicable     | Prerecorded videos are not present.   |
| <a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A) | Not Applicable     | Prerecorded videos are not present, therefore audio description is not required.  |

|   |                         |  |
|---|-------------------------|--|
| <p><a href="#">1.3.1 Info and Relationships</a> (Level A)</p> | <p>Does Not Support</p> | <p>Most if not all information, structure, and relationships conveyed through presentation cannot be programmatically determined or are not available in text. The following issues exist:</p> <ul style="list-style-type: none"> <li>• Content should be in a data table but is not on page(s)/component(s): Transfers sidebar tab; Case Management.</li> <li>• Certain ARIA roles must be contained by particular parents on page(s)/component(s): Geospatial;</li> <li>• More than one table element used to create a single table on page(s)/component(s): Case Detail.</li> <li>• &lt;ul&gt; and &lt;ol&gt; must only directly contain &lt;li&gt;, &lt;script&gt; or &lt;template&gt; elements on page(s)/component(s): Module page; TRM Academy- Header.</li> <li>• Group of checkboxes are not associated with their respective label on page(s)/component(s): Exam.</li> <li>• Group of form controls not associated with group label on page(s)/component(s): Geospatial.</li> <li>• Heading levels are out of order on page(s)/component(s): Header; Module page.</li> <li>• List or list item is not marked up properly on page(s)/component(s): Geospatial.</li> <li>• Text should not be marked as a heading on page(s)/component(s): Send message; Geospatial; Instructor chat; TRM Academy-Header.</li> <li>• Visual heading text is not marked as heading on page(s)/component(s): Header; Transfers sidebar tab; Demixing Request; Module page; Case Detail; Search with autocomplete; Help; TRM Academy- Header; Messenger - Home; Block Explorer; Case Management.</li> </ul> |
|---|-------------------------|--|

| Criteria  | Conformance Level  | Remarks and Explanations   |
|---|--------------------|--|
|   |                    | <ul style="list-style-type: none"> <li>• &lt;li&gt; elements must be contained in a &lt;ul&gt; or &lt;ol&gt; on page(s)/component(s): TRM Academy-Header.</li> </ul>   |
| <a href="#">1.3.2 Meaningful Sequence</a> (Level A)     | Partially Supports | <p>The reading and navigation order of most content is logical and intuitive.</p> <p>However, exceptions exist:</p> <ul style="list-style-type: none"> <li>• aria-hidden="true" is used incorrectly on page(s)/component(s): Geospatial; Help.</li> <li>• Reading order of static content changes meaning on page(s)/component(s): Menu.</li> <li>• Able to browse outside modal with screen reader on page(s)/component(s): TRM Academy- Header.</li> <li>• Hidden content is readable with a screen reader on page(s)/component(s): Header; Case Detail; Block Explorer.</li> <li>• Correct reading order of dynamic content not determinable on page(s)/component(s): Transfers sidebar tab; Date range and calendar widget; Case Management; Case Detail; Block Explorer.</li> </ul> |
| <a href="#">1.3.3 Sensory Characteristics</a> (Level A) | Supports           | <p>Content does not rely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound for understanding and operating content.</p>  |

| Criteria   | Conformance Level  | Remarks and Explanations   |
|--|--------------------|--|
| <a href="#">1.4.1 Use of Color</a> (Level A)     | Partially Supports | <p>For most content, color is not used as the sole method of conveying content or distinguishing visual elements. However, exceptions exist:</p> <ul style="list-style-type: none"> <li>• Color alone is used to convey info on page(s)/component(s): Transfers sidebar tab; Geospatial; Course landing page; Module page; Case Detail; Block Explorer.</li> <li>• Link contrast is not at least 3:1 with surrounding text on page(s)/component(s): Course landing page.</li> <li>• Color alone is used to identify error(s) on page(s)/component(s): Block Explorer.</li> <li>• Color alone is used to visually convey the state of a control on page(s)/component(s): Block Explorer.</li> </ul>   |
| <a href="#">1.4.2 Audio Control</a> (Level A)    | Supports           | A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.   |
| <a href="#">2.1.1 Keyboard</a> (Level A)         | Partially Supports | <p>Most functionalities are available using the keyboard (unless the functionality cannot be accomplished in any known way using a keyboard) and if present some shortcut keys and access keys may conflict with existing browser and screen reader shortcuts and some functionalities based on custom gestures may not be available when a screen reader is turned on. However, exceptions exist:</p> <ul style="list-style-type: none"> <li>• Function cannot be performed by keyboard alone on page(s)/component(s): Header; Transfers sidebar tab; Date range and calendar widget; Case Management; Geospatial; Menu; Case Detail; Search with autocomplete; TRM Academy- Header; Block Explorer.</li> <li>• Scrollable region must have keyboard access on page(s)/component(s): Geospatial.</li> </ul> |
| <a href="#">2.1.2 No Keyboard Trap</a> (Level A) | Supports           | Keyboard focus is not locked or trapped in a particular area and the user is able to navigate to and from all navigable elements using only a keyboard.  |



| Criteria  | Conformance Level  | Remarks and Explanations  |
|---|--------------------|---|
| <a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2) | Supports           | If a single character key shortcut exists, then at least one of the following is true: single character key shortcuts can be turned off, remapped or are only active when the relevant user interface component is in focus.  |
| <a href="#">2.2.1 Timing Adjustable</a> (Level A)                   | Partially Supports | In most cases, the user is given an option to turn off, adjust, or extend the time limit.<br>However, an exception exists: <ul style="list-style-type: none"> <li>Content visually appears and disappears with no ability to adjust timing on page(s)/component(s): Course landing page; Module page.</li> </ul>  |
| <a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)                   | Not Applicable     | The web pages do not contain moving, blinking, scrolling, or auto-updating information.   |
| <a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)    | Not Applicable     | The tested application does not contain flashing content.   |
| <a href="#">2.4.1 Bypass Blocks</a> (Level A)                       | Supports           | Method is provided to skip navigation and other page elements that are repeated across web pages and frames have appropriate titles.  |
| <a href="#">2.4.2 Page Titled</a> (Level A)                         | Partially Supports | Most pages have descriptive and informative valid titles.<br>However, an exception exists: <ul style="list-style-type: none"> <li>Page &lt;title&gt; does not identify purpose of page on page(s)/component(s): Case Management; Geospatial; Demixing Request; Case Detail; Block Explorer.</li> </ul>  |
| <a href="#">2.4.3 Focus Order</a> (Level A)                         | Partially Supports | The navigation order of most links, form elements, etc. are logical and intuitive.<br>However, exceptions exist: <ul style="list-style-type: none"> <li>Hidden or empty element receives focus on page(s)/component(s): Header; Transfers sidebar tab; Case Detail; Block Explorer.</li> <li>Keyboard focus order is not logical on page(s)/component(s): Transfers sidebar tab; Menu; Block Explorer.</li> </ul> |

| Criteria   | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| <a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)        | Partially Supports | The purpose of most links can be determined from the link text alone, or from the link text and the context. However, an exception exists: <ul style="list-style-type: none"> <li>Purpose of link is not clear in context on page(s)/component(s): Geospatial; TRM Academy- Header.</li> </ul>  |
| <a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)     | Supports           | All functionality that can be operated with a pointer can be operated with single-point actions.  |
| <a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2) | Supports           | For functionality that can be operated using a single-pointer at least one of the following is true: no down-event, abort/undo, up reversal or essential.   |
| <a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)        | Partially Supports | For most user interface components that include visible text labels, the accessible name also matches (or includes) the visible text in the label. However, exceptions exist: <ul style="list-style-type: none"> <li>Accessible name does not contain visible label on page(s)/component(s): TRM Academy-Header; Geospatial.</li> <li>Accessible name missing on page(s)/component(s): Transfers sidebar tab; Case Management; Demixing Request.</li> </ul> |
| <a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)     | Supports           | Functionality that can be triggered by device motion or user motion detected by a device can be disabled and the functionality can be operated without using motion.  |
| <a href="#">3.1.1 Language of Page</a> (Level A)                 | Supports           | The language of the page/s are correctly identifiable.  |
| <a href="#">3.2.1 On Focus</a> (Level A)                         | Supports           | When an element receives focus a substantial change to the page, the spawning of a pop-up window or an focus change does not occur that would disorient the user.   |
| <a href="#">3.2.2 On Input</a> (Level A)                         | Supports           | When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless or the user is informed of the change ahead of time.  |
| <a href="#">3.2.6 Consistent Help</a> (Level A 2.2 only)         | Supports           | The tested sites contain help mechanisms, and those mechanisms are repeated on multiple Web pages in the same order relative to other page content  |

| Criteria   | Conformance Level  | Remarks and Explanations   |
|--|--------------------|--|
| <a href="#">3.3.1 Error Identification</a> (Level A)     | Partially Supports | In most cases, efficient, intuitive and clearly identified text-based alerts are provided to users for form validation cues and errors.<br>However, exceptions exist: <ul style="list-style-type: none"> <li>• Input error is not described in text on page(s)/component(s): Block Explore; Case Detail.</li> <li>• Form field with error not identified - With Specific Code Remediation on page(s)/component(s): Login.</li> </ul>   |
| <a href="#">3.3.2 Labels or Instructions</a> (Level A)   | Partially Supports | For most form fields requiring user input sufficient labels, instructions and error messages are provided.<br>However, exceptions exist: <ul style="list-style-type: none"> <li>• Label is not persistent on page(s)/component(s): Transfers sidebar tab; Case Management; Case Detail; Search with autocomplete; Block Explorer.</li> <li>• Visible label missing on page(s)/component(s): Transfers sidebar tab; Date range and calendar widget; Case Management; Geospatial.</li> </ul> |
| <a href="#">3.3.7 Redundant Entry</a> (Level A 2.2 only) | Not Applicable     | No information previously entered by or provided to the user is required to be entered again in the same process.  |
| <a href="#">4.1.1 Parsing</a> (Level A)                  | Supports           | For the WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a> . This criterion was removed from WCAG 2.2.   |

|   |                         |  |
|---|-------------------------|--|
| <p><u>4.1.2 Name, Role, Value</u> (Level A)</p> | <p>Does Not Support</p> | <p>The name, role, and/or value of user interface components cannot be programmatically determined. The following issues exist:</p> <ul style="list-style-type: none"> <li>● Button does not have a name on page(s)/component(s): Header; Case Detail; Help; Header; Transfers sidebar tab; Date range and calendar widget; Case Management; Case Detail; Search with autocomplete.</li> <li>● Button is missing both a role and a name on page(s)/component(s): Header; Menu; Block Explorer.</li> <li>● Custom checkbox does not have a role and/or state on page(s)/component(s): Transfers sidebar tab.</li> <li>● Combo box is missing appropriate roles and/or attributes on page(s)/component(s): Header; Geospatial; Demixing Request; Search with autocomplete; Transfers sidebar tab; Block Explorer.</li> <li>● Form elements must have labels on page(s)/component(s): Transfers sidebar tab; Case Management; Demixing Request; Case Detail.</li> <li>● The element's role is missing or incorrect on page(s)/component(s): Transfers sidebar tab; Geospatial; Help.</li> <li>● Tooltip content is not accessible to screen readers on page(s)/component(s): Transfers sidebar tab; Case Management; Geospatial; Block Explorer.</li> <li>● Form field is missing an accessible name on page(s)/component(s): Case Management; Geospatial.</li> <li>● Elements must only use supported ARIA attributes on page(s)/component(s): Geospatial.</li> <li>● The element has missing or incorrect states or properties - With Specific Code Remediation on page(s)/component(s): Messenger - Home.</li> </ul> |
|---|-------------------------|--|

|  |  |   |
|--|--|---|
|  |  | <ul style="list-style-type: none"> <li>● Link does not have discernible link text on page(s)/component(s): Geospatial.</li> <li>● Automated _Certain ARIA roles must contain particular children on page(s)/component(s): Geospatial.</li> <li>● Index count conveyed incorrectly for the radio buttons on page(s)/component(s): Block Explorer.</li> <li>● Accordion (toggle) is missing appropriate roles and/or attributes on page(s)/component(s): Case Detail; Block Explorer.</li> <li>● ARIA commands must have an accessible name on page(s)/component(s): Transfers sidebar tab.</li> <li>● Button disabled state is not conveyed on page(s)/component(s): Geospatial.</li> <li>● Button does not have a role on page(s)/component(s): Transfers sidebar tab; Date range and calendar widget; Case Management; Case Detail; Block Explorer.</li> <li>● Button pressed state is not conveyed on page(s)/component(s): Transfers sidebar tab; Block Explorer.</li> <li>● Links must have discernible text on page(s)/component(s): Header.</li> <li>● Expand/collapse state of the element is missing or incorrect on page(s)/component(s): Header; Send message; Transfers sidebar tab; Case Management; Case Detail; Block Explorer.</li> <li>● Selected state of the element is missing or incorrect on page(s)/component(s): Pagination; Date range and calendar widget; Case Management; Geospatial; Menu; Demixing Request; Case Detail; Block Explorer.</li> <li>● Table sort state is missing or incorrect on page(s)/component(s): Transfers sidebar tab; Geospatial.</li> <li>● Link does not have a role on page(s)/component(s): Pagination; Case Management; Block Explorer.</li> </ul> |
|--|--|---|

| Criteria | Conformance Level | Remarks and Explanations   |
|----------|-------------------|--|
|          |                   | <ul style="list-style-type: none"> <li>The element functions as if it has two roles. on page(s)/component(s): Header; Menu.</li> </ul> |

## Table 2: Success Criteria, Level AA

Notes:

| Criteria  | Conformance Level  | Remarks and Explanations  |
|---|--------------------|---|
| <a href="#">1.2.4 Captions (Live)</a> (Level AA)                    | Not Applicable     | Live multimedia files with audio are not present, therefore synchronized captions are not required.   |
| <a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)    | Not Applicable     | Prerecorded multimedia files are not present, therefore audio descriptions are not required.  |
| <a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)            | Supports           | Orientation of the content is not locked to either landscape or portrait, unless a specific orientation is essential for the functionality.   |
| <a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2) | Partially Supports | <p>Most common input fields that collect an individual's personal data are programmatically defined based on the list of 53 Input Purposes for User Interface Components.</p> <p>However, an exception exists:</p> <ul style="list-style-type: none"> <li>Identify input purpose missing on page(s)/component(s): Demixing Request; Login.</li> </ul> |

| Criteria   | Conformance Level | Remarks and Explanations  |
|--|-------------------|---|
| <p><a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)</p> | Does Not Support  | <p>Most if not all text and images of regular text does not have sufficient contrast ratios with the background. The following issues exist:</p> <ul style="list-style-type: none"> <li>Placeholder text lacks 4.5:1 contrast ratio on page(s)/component(s): Transfers sidebar tab; Date range and calendar widget; Case Management; Demixing Request; Case Detail; Search with autocomplete.</li> <li>Text content lacks 4.5:1 contrast ratio on page(s)/component(s): Header; Pagination; Send message; Transfers sidebar tab; Date range and calendar widget; Geospatial; Demixing Request; Case Detail; Search with autocomplete; Help; TRM Academy- Header; Messenger - Home; Messages; Block Explorer; Case Management.</li> <li>Control text lacks 4.5:1 contrast ratio on hover or focus on page(s)/component(s): Pagination; Send message; Transfers sidebar tab; Date range and calendar widget; Case Management; Geospatial; Course landing page; Module page; Case Detail; Search with autocomplete; Help; Messenger - Home; Exam; Messages; Block Explorer; Case Management.</li> <li>Elements must meet minimum color contrast ratio thresholds on page(s)/component(s): Header; Date range and calendar widget; Case Management; Demixing Request; Course landing page; Module page; Case Detail; Search with autocomplete; Instructor chat; Exam; Block Explorer.</li> <li>Control text lacks 4.5:1 contrast ratio on hover on page(s)/component(s): Header; Demixing Request; Search with autocomplete.</li> </ul> |

| Criteria   | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| <a href="#">1.4.4 Resize text</a> (Level AA)         | Partially Supports | <p>Most content is readable and functional when browser zoom is set to 200% of its initial size.</p> <p>However, exceptions exist:</p> <ul style="list-style-type: none"> <li>Content is lost at 200% zoom on page(s)/component(s): Send message; Geospatial; Module page; Block Explorer.</li> <li>Functionality is lost at 200% zoom on page(s)/component(s): Case Management; Module page.</li> </ul>  |
| <a href="#">1.4.5 Images of Text</a> (Level AA)      | Partially Supports | <p>When the same visual presentation can be made using text alone, an image is not used to present most text.</p> <p>However, an exception exists:</p> <ul style="list-style-type: none"> <li>Image of text is used instead of real text on page(s)/component(s): Instructor chat.</li> </ul>   |
| <a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2) | Partially Supports | <p>Most of the content is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide.</p> <p>However, exceptions exist:</p> <ul style="list-style-type: none"> <li>Info or functionality is lost due to overlapping content at 320px equivalent on page(s)/component(s): Date range and calendar widget; Case Management; Case Detail; Search with autocomplete; Block Explorer.</li> <li>Info or functionality is unavailable at 320px width equivalent on page(s)/component(s): Header; Send message; Transfers sidebar tab; Geospatial; Module page; Help.</li> </ul> |



| Criteria  | Conformance Level  | Remarks and Explanations   |
|---|--------------------|--|
| <a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2) | Does Not Support   | <p>Most if not all of the boundaries of active user component's hit areas, visual states and graphics required to understand content do not have sufficient contrast ratios of 3 to 1 with adjacent color(s) or background. The following issues exist:</p> <ul style="list-style-type: none"> <li>Active user interface component lacks 3 to 1 contrast ratio on page(s)/component(s): Transfers sidebar tab; Date range and calendar widget; Case Management; Geospatial; Demixing Request; Course landing page; Module page; Case Detail; Search with autocomplete; Login; Exam; Block Explorer.</li> <li>An icon lacks 3 to 1 contrast ratio across several pages of tested website.</li> <li>State of active component lacks 3 to 1 contrast ratio on page(s)/component(s): Transfers sidebar tab; Case Management; Menu; Module page; Case Detail; Help; Block Explorer.</li> <li>Graphical object lacks 3 to 1 contrast ratio on page(s)/component(s): Transfers sidebar tab; Block Explorer.</li> <li>Focus indicator lacks 3 to 1 contrast ratio on page(s)/component(s): Header; Pagination; Transfers sidebar tab; Case Management; Geospatial; Menu; Demixing Request; Module page; Case Detail; Search with autocomplete; Block Explorer.</li> <li>Focus indicator lacks 3 to 1 contrast ratio-With Specific Code Remediation on page(s)/component(s): Block Explorer.</li> </ul> |
| <a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)      | Partially Supports | <p>Most of the spacing between letters, words, lines of text and paragraphs can be adjusted.</p> <p>However, an exception exists:</p> <ul style="list-style-type: none"> <li>Text spacing content cut off on page(s)/component(s): Case Management; Geospatial; Course landing page; Case Detail.</li> </ul>   |

| Criteria  | Conformance Level  | Remarks and Explanations   |
|---|--------------------|--|
| <a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2) | Partially Supports | <p>When additional content is triggered on pointer hover or on keyboard focus, most of that additional content can be perceived and dismissed.</p> <p>However, exceptions exist:</p> <ul style="list-style-type: none"> <li>Additional content not dismissible on page(s)/component(s): Header; Transfers sidebar tab; Case Management; Module page; Search with autocomplete; TRM Academy-Header; Block Explorer.</li> <li>Hover content disappearing on page(s)/component(s): Transfers sidebar tab; Geospatial; Module page; TRM Academy-Header; Block Explorer.</li> </ul> |
| <a href="#">2.4.5 Multiple Ways</a> (Level AA)                          | Supports           | Multiple ways are available to find other pages on the site.   |
| <a href="#">2.4.6 Headings and Labels</a> (Level AA)                    | Partially Supports | <p>Most headings and labels for form and interactive controls are informative.</p> <p>However, exceptions exist:</p> <ul style="list-style-type: none"> <li>Programmatic label does not convey purpose of control on page(s)/component(s): Pagination; Send message; Transfers sidebar tab; Geospatial; Messenger - Home; Block Explorer.</li> <li>Controls have same name but different actions on page(s)/component(s): Send message; Geospatial.</li> </ul>   |
| <a href="#">2.4.7 Focus Visible</a> (Level AA)                          | Partially Supports | <p>In most cases, it is visually apparent which page elements have current keyboard focus.</p> <p>However, an exception exists:</p> <ul style="list-style-type: none"> <li>Focus indicator is missing on page(s)/component(s): Header; Send message; Transfers sidebar tab; Menu; Case Detail; TRM Academy-Header; Block Explorer.</li> </ul>  |

| Criteria  | Conformance Level  | Remarks and Explanations  |
|---|--------------------|---|
| <a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA 2.2 only) | Partially Supports | Most of the user interface components are not entirely covered by other author-created content when the component receives keyboard focus.<br>However, an exception exists: <ul style="list-style-type: none"> <li>Focused element is completely covered by other content on page(s)/component(s): Header; Search with autocomplete; Messenger - Home; Block Explorer.</li> </ul>                         |
| <a href="#">2.5.7 Dragging Movements</a> (Level AA 2.2 only)            | Not Applicable     | No functionality is present that uses a dragging movement for operation.  |
| <a href="#">2.5.8 Target Size (Minimum)</a> (Level AA 2.2 only)         | Partially Supports | The size of the target for pointer inputs is at least 24 by 24 CSS pixels on most of the pages.<br>However, exceptions exist: <ul style="list-style-type: none"> <li>All touch targets must be 24px large, or leave sufficient space on page(s)/component(s): Block Explorer.</li> <li>Target does not meet minimum size or spacing on page(s)/component(s): Geospatial; Transfers sidebar tab</li> </ul> |
| <a href="#">3.1.2 Language of Parts</a> (Level AA)                      | Partially Supports | In most cases, the language of sections of content that are different from page/s default language are correctly identified.<br>However, an exception exists: <ul style="list-style-type: none"> <li>Change in language is not marked on page(s)/component(s): Block Explorer.</li> </ul>   |
| <a href="#">3.2.3 Consistent Navigation</a> (Level AA)                  | Supports           | Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.   |
| <a href="#">3.2.4 Consistent Identification</a> (Level AA)              | Supports           | Labels, names, and text alternatives for content that have the same functionality across multiple web pages are consistently identified.  |
| <a href="#">3.3.3 Error Suggestion</a> (Level AA)                       | Supports           | If input errors are automatically detected, suggestions are provided in text for fixing the input in a timely and accessible manner before the data is submitted to the server.   |

| Criteria  | Conformance Level | Remarks and Explanations   |
|---|-------------------|--|
| <a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)    | Supports          | If the user can change or delete legal, financial, student exam responses, or unrecoverable/unintentionally modified or deleted data, the changes/deletions are reversible, verified, or confirmed.  |
| <a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA 2.2 only) | Supports          | A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in the authentication process.   |
| <a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)                  | Does Not Support  | Status messages cannot be programmatically determined by assistive technologies without receiving focus. The following issues exist: <ul style="list-style-type: none"> <li>• Status message not automatically announced across several tested pages of website</li> </ul> |

### Table 3: Success Criteria, Level AAA

Notes: Level AAA success criteria are not within the scope of this conformance evaluation.

## Legal Disclaimer (TRM)

*Include your company legal disclaimer here, if needed*